## Preparation for "Altered Shoes: Reflection of My Journey"

"Life is a journey"
"Don't judge someone until you have walked in their shoes"
Project Hope, Roxbury, Ma women of Strength Class

Time	Guiding Questions	Responses	Part of shoe/Color & materials to represent this time
PAST	<ul> <li>Where have I lived?</li> <li>What family roles have I had? (mother, sister, grandmother, aunt, etc.)</li> <li>What work or other roles have I had?</li> <li>(student, childcare worker, PCA, bus driver, receptionist, etc.)</li> <li>Where did I used to walk a lot &amp; how did I walk? Was I confident?</li> <li>Who are my heroes, role models?</li> <li>What were turning points in my life?</li> </ul>		Example:  My past will be insole & heal of shoe Materials: family photographs names of the streets I've lived on & country(s) I've come from. Pieces of maps, images of roads, walkways, etc. Past will be represented in blues.

Time	<b>Guiding Questions</b>	Responses	Part of shoe/Color & materials to represent this time
PRESENT	<ul> <li>Where am I today?</li> <li>What stands out as my focus? (Family, school, work, etc.)</li> <li>What/who gives me strength to keep on my journey?</li> <li>What/who are my guides?</li> </ul>		